

AMERICA250MI LESSONS

Elementary School



These lessons were compiled from a collaborative of Intermediate School Districts in southeast Michigan and:

Michigan Inquiry Hub—a website that includes links to Michigan's social studies standards by grade level, resources for teachers, links to the state content organizations, and statewide collaboration projects.

C3 Teachers—a collection of resources to assist teachers implement the C3 Framework in their classroom to help students become ready for college, career, and most importantly, civic life. Here teachers will find a collection of ready-to-teach inquiries, searchable by subject and content area.

Important Note: The lessons below can be modified to work for multiple grade levels. No matter what grade you teach, everyone can celebrate America 250!

Lesson Name & Grade	Social Studies Grade Level Content Expectations
<p>Why Should I Be a Global Citizen?</p> <p>Grades K & 1</p> <p>Lesson Source: c3teachers.org</p>	<ul style="list-style-type: none">• K – C2.0.3 Describe fair ways for groups to make decisions.• K – C5.0.1 Describe situations in which they demonstrated self-discipline and individual responsibility.• 1 – C5.0.1 Describe some responsibilities people have at home and at school.• 1 – C5.0.2 Explain important rights and how, when, and where members of American society demonstrate their responsibilities by actively participating in civic life.• P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts.

<p><u>What Symbol Best Represents the United States?</u></p> <p>Grade 2</p> <p>Lesson Source: c3teachers.org</p>	<ul style="list-style-type: none"> • 1 – C2.0.2 Identify important symbols of the United States of America and what they represent. • 2 – C2.0.2 Describe how the Pledge of Allegiance reflects the Democratic Value of patriotism. • P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts.
<p><u>How Can We Protect What is Special About Michigan?</u></p> <p>Grade 3</p> <p>Lesson Source: https://wayneresa-public.rubiconatlas.org/unit-planner/23475?backLinkId=unitCalendarYear</p>	<ul style="list-style-type: none"> • 3 – C1.0.1 Give an example of how Michigan state government fulfills one of the purposes of government. • 3 – C2.0.1 Describe how the Michigan state government reflects the principle of representative government. • 3 – C3.0.1 Distinguish between the roles of tribal, state, and local governments. • 3 – C3.0.2 Identify goods and services provided by the state government and describe how they are funded. • 3 – C3.0.3 Identify the three branches of state government in Michigan and the powers of each. • 3 – C3.0.4 Explain how state courts function to resolve conflict. • 3 – C3.0.5 Describe the purpose of the Michigan Constitution • P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts.
<p><u>Why are Some Americans Given a Memorial?</u></p> <p>Grade 4</p> <p>Lesson Source: c3teachers.org</p>	<ul style="list-style-type: none"> • 4 – C5.0.1 Explain the responsibilities of members of American society. • 4 – C5.0.3 Describe ways in which people can work together to promote the values and principles of American democracy. • P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts.

What Happens When People Don't Like the Rules They Are Forced to Follow?

Grade 5

Lesson Source: misocialstudies.org

- 5 – U3.3.1 Describe the powers of the national government and state governments under the Articles of Confederation.
- 5 – U3.3.2 Give examples of problems the country faced under the Articles of Confederation.
- 5 – U3.3.3 Explain why the Constitutional Convention was convened and why the Constitution was written.
- P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts.